

Family Clues

Students connect family-history sources to information about people and places.

1.7a "Personal and family history is a source of information for individuals about the people and places around them."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MATCH SOURCES

Photo	•	•	Places
Letter	•	•	Faces
Map	•	•	Words

2 CIRCLE SOURCE

a	Letter	Map	Photo
b	Photo	Map	Letter
c	Letter	Map	Photo

HOW TO RUN THIS PAGE

Read each part aloud and let students make the marks themselves. Explain that family history can include sources such as a ticket from a family trip or a saved card, which can give clues about people and places. This sheet asks students to identify what photos, letters, and maps can tell us.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MATCH SOURCES

SAY “I will point to and read each column from top to bottom: Photo, Letter, Map; then Places, Faces, Words. Draw lines from each source to information it can give. Explain your matches.”

- **Photo** matches **Faces**
- **Letter** matches **Words**
- **Map** matches **Places**

PART 2 • CIRCLE SOURCE

SAY “Listen to each question. I will read the three source words in each row. Circle the source that best answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	Which kind of source is best for seeing a person's face? Read Letter, Map, Photo. Circle your answer.	Photo
b	Which kind of source is best for seeing where towns are? Read Photo, Map, Letter. Circle your answer.	Map
c	Which kind of source can have a family member's written words? Read Letter, Map, Photo. Circle your answer.	Letter

WHAT TO ACCEPT

Example matches: Photo to Faces, Letter to Words, Map to Places. Accept other accurate matches with an explanation, such as a photo showing a place or a letter describing places. Circle-row answers: Photo, Map, Letter.