

Family Time Keepers

Students identify records that can help tell about a family's past.

1.7b "Families change over time, and family growth and change can be documented and recorded."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE A RECORD

a	PHOTO	TOY	SHOE
b	BALL	CUP	LETTER

2 MATCH CLUES

PHOTO	•	•	DATE
LETTER	•	•	PEOPLE
CALENDAR	•	•	WORDS

HOW TO RUN THIS PAGE

Families can save memories in different kinds of records. Read the choices aloud, then have students identify records and match each record to the kind of information it can keep.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE A RECORD

SAY “Listen to each row as I read the words. Which word could name a family record? Circle one word in each row.”

ROW	SAY	STUDENTS CIRCLE
a	I read PHOTO, TOY, SHOE. Which word could name a record that shows a family at one time?	PHOTO
b	I read BALL, CUP, LETTER. Which word could name a record with words from a family member?	LETTER

PART 2 • MATCH CLUES

SAY “I will point to and read each column from top to bottom. Left: PHOTO, LETTER, CALENDAR. Right: DATE, PEOPLE, WORDS. Draw lines from each record to clues it can save. Explain your matches.”

- **PHOTO** matches **PEOPLE**
- **LETTER** matches **WORDS**
- **CALENDAR** matches **DATE**

WHAT TO ACCEPT

Circle PHOTO, then LETTER. Example matches: PHOTO to PEOPLE, LETTER to WORDS, CALENDAR to DATE. Accept other accurate matches with an explanation, such as a dated letter or a photo with a written caption. Records can preserve more than one kind of clue.