

Then and Now

Compare stated family details and connect old and newer tools.

1.7c "Families of long ago have similarities and differences with families today."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAME OR DIFFERENT

a	Same	Different	Unsure
b	Unsure	Same	Different
c	Different	Unsure	Same

2 OLD AND NEW

Letters	•	•	Car
Washtub	•	•	Phone
Carriage	•	•	Washer

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to mark their papers. Students show that families can have things in common, things that change, and details that are unknown.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • SAME OR DIFFERENT

SAY “Listen to the family facts in each row. I will read the three words in the row. Which word tells about the facts? Circle it.”

ROW	SAY	STUDENTS CIRCLE
a	A family long ago celebrated a birthday. A family today celebrated a birthday. Read the words with me: Same, Different, Unsure. Which word tells about these facts?	Same
b	A family long ago rode in a carriage. A family today rode in a car. Read the words with me: Unsure, Same, Different. Which word tells about these facts?	Different
c	A family long ago had three people. We do not know how many people are in a family today. Read the words with me: Different, Unsure, Same. Which word tells about these facts?	Unsure

PART 2 • OLD AND NEW

SAY “The words on the left name things a made-up family used long ago. The words on the right name things a family today uses for similar jobs. I will read the words. Which today thing does a similar job? Draw a line to match each pair.”

- **Letters** matches **Phone**
- **Washtub** matches **Washer**
- **Carriage** matches **Car**

WHAT TO ACCEPT

Circle row answers are Same, Different, and Unsure. Match Letters to Phone, Washtub to Washer, and Carriage to Car.