

Past Clue Hunt

Students identify sources that tell about life long ago.

1.8a "Various historical sources exist to inform people about life in the past, including artifacts, letters, maps, photographs, and newspapers."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND SOURCES

a	map	letter	artifact	photo
b	letter	photo	map	artifact
c	artifact	map	photo	letter

2 PAST CLUES

artifact	•	•	headline
newspaper	•	•	camera
photo	•	•	tool

HOW TO RUN THIS PAGE

Read each clue aloud and have students mark their answers. Students show that different kinds of old sources can give clues about people, places, work, and events in the past.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FIND SOURCES

SAY “Listen to each clue about a source from long ago. I will read the source names in each row. Which source could give that clue about life in the past?”

ROW	SAY	STUDENTS CIRCLE
a	Listen: map, letter, artifact, photo. An old hammer is an example of which kind of historical source?	artifact
b	Listen: letter, photo, map, artifact. Which source is a written message sent by one person to another?	letter
c	Listen: artifact, map, photo, letter. Which source shows the locations of towns and roads?	map

PART 2 • PAST CLUES

SAY “I will point to and read each column. Left: artifact, newspaper, photo. Right: headline, camera, tool. Match each source to its clue: a typical example, a feature, or how it was made.”

- **artifact** matches **tool**
- **newspaper** matches **headline**
- **photo** matches **camera**

WHAT TO ACCEPT

Circle artifact, letter, map. Match artifact to tool, newspaper to headline, photo to camera. Artifacts are objects made or used by people; photographs are pictures made with cameras.