

Family Story Tools

Students choose sources for family history and order life events.

1.8b "Oral histories, biographies, and family time lines relate family histories."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TOOL

a	BOOK	TALK	TIMELINE
b	TALK	TIMELINE	BOOK
c	TIMELINE	BOOK	TALK

2 PUT IT IN ORDER

BABY	•	•	3
SCHOOL	•	•	1
GROWNUP	•	•	2

HOW TO RUN THIS PAGE

Read each prompt and all printed choices aloud. Students show the skill by choosing a useful source for learning about family history and by putting life events in time order.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A TOOL

SAY “I will read a question and the three choices in each row. Listen for what the question needs, then circle one choice.”

ROW	SAY	STUDENTS CIRCLE
a	You want to hear Grandpa tell what school was like when he was little. Which choice would help you learn this family story? The choices are BOOK, TALK, and TIMELINE. Circle one choice.	TALK
b	You want to learn about the life of a famous person from a book. Which choice would help you? The choices are TALK, TIMELINE, and BOOK. Circle one choice.	BOOK
c	You want to put family events in first, next, and last order. Which choice would help you? The choices are TIMELINE, BOOK, and TALK. Circle one choice.	TIMELINE

PART 2 • PUT IT IN ORDER

SAY “These words describe one fictional person: BABY, SCHOOL as a young child, and GROWNUP. Put these stages in order. I will read the right column from top to bottom: three, one, two. Draw lines to show first, next, last.”

- **BABY** matches **1**
- **SCHOOL** matches **2**
- **GROWNUP** matches **3**

WHAT TO ACCEPT

Part 1 answers are TALK, BOOK, and TIMELINE. Part 2 matches BABY to 1, SCHOOL to 2, and GROWNUP to 3.