

Enough to Share

Students listen to short sharing situations and identify when resources are limited.

1.9a "Scarcity means that people's wants exceed their limited resources."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	YES	NO	MAYBE
b	YES	NO	MAYBE
c	MAYBE	YES	NO

2 WRITE IT _____

● ●	
● ● ● ● ●	
● ● ● ●	

HOW TO RUN THIS PAGE

Scarcity means our limited resources cannot meet all our wants. Read each situation aloud. In these examples, children each want one item at the same time; decide whether the available items meet those wants.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each child wants one item at the same time. Listen to the numbers, then circle YES, NO, or MAYBE to show whether there are enough items.”

ROW	SAY	STUDENTS CIRCLE
a	Three children each want one marker. There are two markers. Are there enough markers for everyone? Read the choices with me: YES, NO, MAYBE. Circle your answer.	NO
b	Two children each want one book. There are three books. Are there enough books for everyone? Read the choices with me: YES, NO, MAYBE. Circle your answer.	YES
c	Five children each want one sticker. There are four stickers. Are there enough stickers for everyone? Read the choices with me: MAYBE, YES, NO. Circle your answer.	NO

PART 2 • WRITE IT

SAY “Each child wants one item at the same time. Write YES if there are enough items, or NO if there are not. Box 1: Three children want the two items. Box 2: Three children want the five items. Box 3: Six children want the four items.”

- Box 1 (beside 2 dots): **NO**
- Box 2 (beside 5 dots): **YES**
- Box 3 (beside 4 dots): **NO**

WHAT TO ACCEPT

Part 1: NO, YES, NO. Part 2: NO, YES, NO. Ask students to explain one case with too few items and suggest taking turns or making a choice.