

Helpful Things

Students connect tools and technology to needs and wants.

1.9c "People use tools, technologies, and other resources to meet their needs and wants."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	spoon	scissors	phone
b	book	pencil	lamp
c	radio	fork	coat

2 MATCH HELP _____

write	•	•	phone
eat	•	•	pencil
call	•	•	spoon

HOW TO RUN THIS PAGE

Read every word and question aloud. Students show how a tool, technology, or resource can help someone do something they need or want to do by circling and matching words.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read the words in each row and tell you about a need or want. Which word names something that could help? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	A child wants to cut paper for art. I see spoon, scissors, and phone. Which tool could help?	scissors
b	A child needs light in a dark room. I see book, pencil, and lamp. Which technology could help?	lamp
c	A child wants to hear music. I see radio, fork, and coat. Which technology could help?	radio

PART 2 • MATCH HELP

SAY “The words on the left name something a person may need or want to do. The words on the right name things that can help. Draw a line from each left word to the thing that could help.”

- **write** matches **pencil**
- **eat** matches **spoon**
- **call** matches **phone**

WHAT TO ACCEPT

Circle scissors, lamp, radio. Example matches: write to pencil, eat to spoon, call to phone. Also accept write to phone if the child explains writing a message on a phone.