

Where We Grow

Activities can shape what children learn in different communities.

2.1d "Activities available for people living in urban, suburban, and rural communities are different. The type of community a person grows up in will affect a person's development and identity."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Circle each community type. Underline each activity, and write a small 1 beside each sentence that tells what a child learns.

Three Children, Three Communities

- ① Mina lives in an urban community with tall apartment buildings, busy streets, and many people nearby. After school, she walks to the library, joins a dance class, and rides the bus to visit her aunt. She learns to move safely around crowds.
- ② Eli grows up in a suburban community with homes, schools, parks, and stores. On weekends, he plays soccer at a park and helps his neighbor plant flowers. He learns to work with a team and care for shared places.
- ③ Rosa lives in a rural community where homes and farms are spread far apart. She helps feed chickens and hikes on a trail with her family. These activities teach her about animals, land, and spending time outdoors.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What are two activities Mina does in her urban community?

2 How do Eli's activities affect what he learns?

3 Give one way Rosa's activities are different from Mina's activities. Then tell one thing each child learns.

3 YOUR TURN _____ Your own words

Choose an urban, suburban, or rural community. Write two sentences about an activity a child could do there and how that activity could affect what the child learns or values.

PART 1 • READ AND MARK

Circle each community type. Underline each activity, and write a small 1 beside each sentence that tells what a child learns. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What are two activities Mina does in her urban community?	She walks to the library, joins a dance class, and rides the bus to visit her aunt. Any two.
2	How do Eli's activities affect what he learns?	Playing soccer and helping plant flowers teach him to work with a team and care for shared places.
3	Give one way Rosa's activities are different from Mina's activities. Then tell one thing each child learns.	Rosa feeds chickens or hikes outdoors, while Mina goes to the library, dance class, or rides a bus. Rosa learns about animals, land, and being outdoors; Mina learns to move safely around crowds.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Jamal grows up in a suburban community and rides his bike to the park with friends. Playing there helps him learn to share space and work with others.

Accept activities and effects that match the passage, including equivalent wording. For Your Turn, accept a reasonable activity for the chosen community and a clear connection to learning, interests, or values.