

Sharing Makes Stronger

See how different community members help one another.

2.2b "A community is strengthened by the diversity of its members, with ideas, talents, perspectives, and cultures that can be shared across the community."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline four details that show neighbors sharing an idea, talent, point of view, or tradition. Number the details 1 to 4 so you can find them again.

Community Share Day

- ① On Saturday, the Maple Street Library held a Community Share Day. Neighbors set up small tables in the meeting room. Each table showed something a person could share, such as an idea, a talent, a point of view, or a family tradition.
- ② Ms. Chen taught children how to fold paper cranes. Mr. Ruiz played a drum rhythm from his childhood celebrations. A gardener shared an idea for a flower bed near the bus stop. People listened, asked questions, and tried new things.
- ③ A student who uses a wheelchair said the library ramp was hard to find. The group made a clearer sign together. By sharing different skills, experiences, and traditions, the neighbors made the library more welcoming and useful for everyone.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What talent did Ms. Chen share? What did Mr. Ruiz share?

2 What point of view did the student who uses a wheelchair share? What did the group do?

3 How did sharing different skills, experiences, and traditions help the library community?

3 YOUR TURN _____ Your own words

Draw two panels about a place in your community. In panel 1, show a person sharing an idea, talent, point of view, or tradition. In panel 2, show how sharing it helps the community, and write a short sentence under each panel.



A rectangular box for drawing. A dashed horizontal line is positioned near the bottom, indicating where to write a sentence.



A rectangular box for drawing. A dashed horizontal line is positioned near the bottom, indicating where to write a sentence.

PART 1 • READ AND MARK

Underline four details that show neighbors sharing an idea, talent, point of view, or tradition. Number the details 1 to 4 so you can find them again. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What talent did Ms. Chen share? What did Mr. Ruiz share?	Ms. Chen taught children to fold paper cranes. Mr. Ruiz played a drum rhythm from his childhood celebrations.
2	What point of view did the student who uses a wheelchair share? What did the group do?	The student said the library ramp was hard to find. The group made a clearer sign.
3	How did sharing different skills, experiences, and traditions help the library community?	Sharing helped the neighbors make the library more welcoming and useful for everyone.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Panel 1: Maya teaches neighbors a song from her family. Panel 2: People sing together at the park and feel welcome.

Accept any accurate example of a person sharing an idea, talent, point of view, or tradition and a reasonable explanation of how it helps others. For the passage questions, accept equivalent wording that matches the text.