

Clues From Pine Hill

Use records to find what changed and what stayed the same.

2.6b “Continuities and changes over time in communities can be examined by interpreting evidence such as maps, population charts, photographs, newspapers, biographies, artifacts, and other historical materials.”

NAME _____

DATE _____

1 READ AND MARK _____

Read it twice

YOUR JOB Underline words that name kinds of historical records. Circle one detail that shows a change, and draw a box around one detail that stayed the same.

Pine Hill Then and Now

① These made-up records tell about an imaginary town called Pine Hill. A people chart shows how many people lived there in 1950, 1980, and 2020. The numbers went up. More families needed homes, stores, and places to learn. Town workers used these records to plan new streets and a larger school.

PINE HILL PEOPLE CHART

Year	People Living in Pine Hill
1950	400
1980	900
2020	1,600

② An old newspaper tells about Main Street in 1950. It says a small grocery store opened near the post office. A photograph from that year shows bicycles outside the store. Today, the grocery building is a bakery, but the post office is still there on Main Street.

③ A map from 1950 has one school near Pine Hill Park. A new map has the same park and school, plus a second school and two new streets. These records show change, like new buildings. They also show what stayed the same, like the park.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 Which year on the people chart had the most people living in Pine Hill?

2 According to the passage, what changed on Main Street from 1950 to today?

3 Read the map descriptions in the last paragraph. Name one thing that stayed the same and one thing that changed.

3 YOUR TURN _____ Your own words

Use the Pine Hill records described in the passage. Fill in one row about Main Street and one row about the park or schools. Compare an older clue with today, then label it Changed or Same.

OLDER CLUE	WHAT IS THERE TODAY?	CHANGED OR SAME?

PART 1 • READ AND MARK

Underline words that name kinds of historical records. Circle one detail that shows a change, and draw a box around one detail that stayed the same. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	Which year on the people chart had the most people living in Pine Hill?	2020
2	According to the passage, what changed on Main Street from 1950 to today?	The grocery building became a bakery.
3	Read the map descriptions in the last paragraph. Name one thing that stayed the same and one thing that changed.	The park and school stayed the same. A second school or two new streets were added.

PART 3 • YOUR TURN (SAMPLE ANSWER)

OLDER CLUE	WHAT IS THERE TODAY?	CHANGED OR SAME?
The 1950 newspaper described a grocery store.	The grocery building is a bakery today.	Changed
The 1950 map showed Pine Hill Park.	The same park is on the new map.	Same

Accept comparisons supported by the passage or people chart. For the open table, accept a Main Street example and a park or school example with accurate older and newer details and a matching Changed or Same label.