

Fairness in Action

See how leaders and citizens can protect rights and meet basic needs.

3.8a "Across global communities, governments and citizens alike have a responsibility to protect human rights and to treat others fairly."

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline actions taken by the town government and circle actions taken by citizens. These marks show how both groups can help people be treated fairly.

Water for Riverbend

- ① In the imaginary town of Riverbend, some families did not have safe water at home. The town government listened at a public meeting. It repaired old pipes and placed water stations near apartment buildings. Safe water helps people meet a basic need. The government's actions helped families, including newcomers, get water without being treated differently.
- ② Citizens also had a role. Neighbors shared information about the water stations with older adults and families who spoke different languages. A youth group collected clean containers for people who needed them. At the meeting, residents respectfully asked leaders to keep checking the water. These citizens treated neighbors fairly and spoke up for everyone's needs.
- ③ The work was not finished when the pipes were repaired. A few families still could not reach a station easily. Town leaders planned a new station closer to those homes. Residents offered rides until it opened. When governments and citizens notice a problem, they can work together to protect people's rights and help everyone meet basic needs fairly.

2 ANSWER WITH EVIDENCE _____ Use the passage

1 What basic need did some Riverbend families need help meeting?

2 What are two actions the town government took to help families get safe water?

3 Name two ways citizens helped their neighbors.

4 How did the new station and the rides help treat the families fairly?

3 YOUR TURN _____ Your own words

Think of a basic need at school or in your community. Write exactly two sentences. In the first sentence, tell one action leaders could take. In the second sentence, tell one action citizens or students could take. Explain how each action helps people be treated fairly.

PART 1 • READ AND MARK

Underline actions taken by the town government and circle actions taken by citizens. These marks show how both groups can help people be treated fairly. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What basic need did some Riverbend families need help meeting?	They needed safe water.
2	What are two actions the town government took to help families get safe water?	It repaired old pipes and placed water stations near apartment buildings.
3	Name two ways citizens helped their neighbors.	They shared information about water stations, collected clean containers, asked leaders to keep checking the water, or offered rides.
4	How did the new station and the rides help treat the families fairly?	They helped families who could not easily reach a station get water. The rides helped them until the closer station opened.

PART 3 • YOUR TURN (SAMPLE ANSWER)

School leaders could open the cafeteria early so every student can eat breakfast, which helps students get food fairly. Students could tell a classmate about the breakfast and invite them to come, which helps everyone know they are welcome.

Accept answers that identify a basic need and give one realistic leader action in the first sentence and one realistic citizen or student action in the second sentence. Each action should connect to fair treatment or helping people meet the need.