Work Across New York

Read how four economic activities supported New York State.

4.6d "Farming, mining, lumbering, and finance are important economic activities associated with New York State."

NAME ______________________ DATE ____________

1 READ AND MARK

Read it twice

YOUR JOB Underline each economic activity named in the passage. Circle a product, resource, or service connected to each activity to show what it provided.

New York at Work

1 In the 1800s, New York farmers used rich soil and changing seasons to grow crops and raise animals. Farms produced wheat, apples, potatoes, and milk. Dairy farming became especially important in many areas. Farmers sold food to nearby towns and to cities. Canals and railroads helped move farm products farther, so farms could reach more buyers.

2 New York also had natural resources that people took from the land. In the Adirondacks, workers cut trees for lumber. Lumber was used to build homes, barns, and other buildings. In parts of the state, workers mined iron, salt, and other materials. Mining and lumbering gave people jobs and supplied materials that businesses and communities often needed every day.

3 New York City grew into a major center for banking and finance. Banks kept money safe, made loans, and helped businesses pay for goods. People who worked in finance helped decide how money could be invested. As transportation and technology improved, New York's farms, mines, forests, and businesses could connect with more markets. These activities helped the state's economy grow.

2 ANSWER WITH EVIDENCE

Use the passage

1. Name two things that New York farms produced.

2. Which economic activity involved cutting trees? What material did it provide?

3. Name two materials that workers mined in New York State.

4. How did banks help businesses, according to the passage?

3 YOUR TURN

Your own words

Complete the table to show how each economic activity provided a product, material, or service and helped people or businesses. Use only information from the passage.

ECONOMIC ACTIVITY	WHAT IT PROVIDED	HOW IT HELPED

ANSWER KEY **Work Across New York** GRADE 4 · 4.6d

PART 1 · READ AND MARK

Underline each economic activity named in the passage. Circle a product, resource, or service connected to each activity to show what it provided. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Name two things that New York farms produced.	**Any two: wheat, apples, potatoes, or milk.**
2	Which economic activity involved cutting trees? What material did it provide?	**Lumbering involved cutting trees, and it provided lumber.**
3	Name two materials that workers mined in New York State.	**Iron and salt.**
4	How did banks help businesses, according to the passage?	**Banks made loans and helped businesses pay for goods.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

ECONOMIC ACTIVITY	WHAT IT PROVIDED	HOW IT HELPED
Farming	wheat, apples, potatoes, or milk	Farmers sold food to towns and cities.
Lumbering	lumber	Lumber was used to build homes, barns, and other buildings.
Mining	iron or salt	It supplied materials that businesses and communities needed.
Finance	loans	Banks helped businesses pay for goods.

Accept passage-supported products, materials, services, and effects. Accept dairy products when the student means milk from dairy farming.