

About Me Clues

Teacher-led sorting and marking for personal characteristics, culture, likes, and skills.

K.1a "A sense of self is developed through physical and cultural characteristics and through the development of personal likes, dislikes, talents, and skills."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE CLUES _____

a	tall	pizza	draw
b	tall	pizza	Spanish
c	tall	pizza	draw
d	tall	Spanish	draw

2 MY CLUES _____

LIKE	
SKILL	

HOW TO RUN THIS PAGE

Explain that people can describe themselves in different ways, including body features, family language, things they like, and things they can do. Give oral examples that are different from the page, such as liking apples or being able to clap a rhythm. Read every choice aloud, then let students make their own marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE CLUES

SAY "Listen as I read the words in each row. Think about what each word tells, then circle one word for each question."

ROW	SAY	STUDENTS CIRCLE
a	Listen: tall, pizza, draw. Which word can describe a body feature?	tall
b	Listen: tall, pizza, Spanish. Which word names a food a person may like?	pizza
c	Listen: tall, pizza, draw. Which word names an action a person can learn to do?	draw
d	Listen: tall, Spanish, draw. Which word names a language a family may speak?	Spanish

PART 2 • MY CLUES

SAY "Think of one food, color, or activity you like. Say it softly, then write its first letter in the box beside LIKE. Think of one thing you can do or are learning to do, say it, then write its first letter in the box beside SKILL."

- Box 1 (beside LIKE): **First letter of a food, color, or activity the student names as a like.**
- Box 2 (beside SKILL): **First letter of an action or skill the student names as something they can do or are learning to do.**

WHAT TO ACCEPT

Circle rows, in order: tall, pizza, draw, Spanish, with answer indexes 0, 1, 2, 1. For My Clues, accept a reasonable first letter that matches the student's spoken response, with teacher help as needed.