

All About Me

Students sort personal statements and record two facts about themselves.

K.1b "Personal experiences shape our sense of self and help us understand our likes, dislikes, talents, and skills, as well as our connections to others."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WHAT IT TELLS

a	LIKE	DISLIKE	SKILL	FAMILY
b	FAMILY	LIKE	DISLIKE	SKILL
c	SKILL	FAMILY	LIKE	DISLIKE
d	DISLIKE	SKILL	FAMILY	LIKE

2 MY WORDS

NAME	
LIKE	

HOW TO RUN THIS PAGE

Read each statement aloud and have students decide what it tells about the child. Then students write their name and the first letter of something they like, connecting personal experiences to a sense of self. Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • WHAT IT TELLS

SAY "I will point to and read the choices in each row from left to right. Listen to what a child shares. Which word tells what the child is sharing? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	Mina can zip her coat by herself. Which word tells what Mina is sharing? Circle it.	SKILL
b	Omar likes to eat bananas. Which word tells what Omar is sharing? Circle it.	LIKE
c	Jada does not like very loud sounds. Which word tells what Jada is sharing? Circle it.	DISLIKE
d	Leo has two sisters. Which word tells what Leo is sharing? Circle it.	FAMILY

PART 2 • MY WORDS

SAY "Write your name in the first box. Tell me about a time you tried something and found that you liked it. Say what you liked and write its first letter in the second box."

- Box 1 (beside NAME): **Student's name**
- Box 2 (beside LIKE): **First letter of an item the student says they like**

WHAT TO ACCEPT

Circle answers are SKILL, LIKE, DISLIKE, FAMILY. Accept a name attempt and an initial letter matching the child's stated like. Help record oral responses when needed; listen for an experience connected to the like.