

Same and Special

Teacher-led listening and circling about shared and different characteristics.

K.2a "Each person is unique but also shares common characteristics with other family, school, and community members."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR IT _____

a	SAME	DIFFERENT	BOTH
b	BOTH	SAME	DIFFERENT

2 PEOPLE HELP _____

a	DIFFERENT	BOTH	SAME
b	SAME	DIFFERENT	BOTH

HOW TO RUN THIS PAGE

Read the choices and comparisons aloud. Children compare one named characteristic at a time. Afterward, invite each child to name one similarity and one difference between themselves and a classmate.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • HEAR IT

SAY “Listen to each short story. I will read the three words in every row. Which word tells whether the people are the same or different in the way I ask about? Circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Tara and Omar both speak Arabic at home. How are the languages they speak at home alike or different?	SAME
b	Milo speaks English at home. Hana speaks Korean at home. How are the languages they speak at home alike or different?	DIFFERENT

PART 2 • PEOPLE HELP

SAY “Now listen to comparisons about community members. I will read the words in each row. Which word tells how the people are alike or different? Circle one word.”

ROW	SAY	STUDENTS CIRCLE
a	Pat and Lee both work at our library. Are their workplaces the same or different?	SAME
b	A librarian works with books. A firefighter puts out fires. Are these jobs the same or different?	DIFFERENT

WHAT TO ACCEPT

Part 1: SAME, DIFFERENT. Part 2: SAME, DIFFERENT. Accept respectful, accurate examples in the oral classmate comparison.