

Family Ways

Hear family activities, then share two practices from home.

K.2b "Unique family activities and traditions are important parts of an individual's culture and sense of self."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ACTIONS

a	Birthday	Monday	Dance
b	Sunday	Cook	School
c	Games	Holiday	Morning

2 MY FAMILY

1	
2	

HOW TO RUN THIS PAGE

Tell students that a family tradition is an activity a family does again, either at a special time or as a regular family practice. For example, one family might read a bedtime story together, while another family might take a walk after dinner. Use the first part to notice family actions, then listen as students share practices that help tell about their families.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE ACTIONS

SAY “Listen to each row as I read the words. Which word names something a family can do together? Circle that word.”

ROW	SAY	STUDENTS CIRCLE
a	Birthday, Monday, dance. Which word names an activity a family can do together at a special time?	Dance
b	Sunday, cook, school. Which word names an activity a family can do together again and again?	Cook
c	Games, holiday, morning. Which word names an activity a family can do together at a special time?	Games

PART 2 • MY FAMILY

SAY “Think of one activity your family does again, either at a special time or as a regular family practice, that helps tell about your family. Tell a partner or me the doing word, then listen for its first sound. What letter matches that sound, and can you write it in box 1, then do the same with a different activity in box 2?”

- Box 1 (beside 1): **The first letter of the activity word the student shares orally.**
- Box 2 (beside 2): **The first letter of a different activity word the student shares orally.**

WHAT TO ACCEPT

Part 1 answers are Dance, Cook, and Games. For Part 2, accept the first letter of each activity the child identifies orally, including activities done at special occasions or as recurring regular family practices.