

Same and Special

Teacher-read choices about shared actions and unique family ways.

K.2c "Children and families from different cultures all share some common characteristics, but also have specific differences that make them unique."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FAMILY ROUTINES

a	SAME	DIFFERENT	MAYBE
b	DIFFERENT	SAME	MAYBE

2 FAMILY TRADITIONS

a	DIFFERENT	SAME	MAYBE
b	SAME	DIFFERENT	MAYBE

HOW TO RUN THIS PAGE

Read each row aloud, including the three choice words, and have children circle one word. Children show the skill by deciding whether the exact action in a situation is shared or whether the described family way is different.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • FAMILY ROUTINES

SAY “I will point to and read each choice from left to right. Compare the named activity or language. Circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	One family reads a bedtime story. Another family reads a bedtime story. Are these activities the same or different?	SAME
b	One family sings before bed. Another family reads before bed. Are these activities the same or different?	DIFFERENT

PART 2 • FAMILY TRADITIONS

SAY “I will point to and read each choice from left to right. Compare the named activity or language. Circle the word that fits.”

ROW	SAY	STUDENTS CIRCLE
a	One family speaks Korean at home. Another family speaks Arabic at home. Are these languages the same or different?	DIFFERENT
b	One family dances at a celebration. Another family dances at a celebration. Are these activities the same or different?	SAME

WHAT TO ACCEPT

Part 1: SAME, DIFFERENT. Part 2: DIFFERENT, SAME. Accept respectful comparisons of the named actions or languages; remind children that differences are not better or worse.