

Our America Words

Students identify American symbols, a flag part, and an Independence Day fact.

K.3b "The study of American symbols, holidays, and celebrations helps to develop a shared sense of history, community, and culture."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	STAR	EAGLE	BELL
b	EAGLE	BELL	FLAG
c	1	25	4

2 DRAW LINES _____

FLAG	•	•	BALD
BELL	•	•	STARS
EAGLE	•	•	LIBERTY

HOW TO RUN THIS PAGE

Use this sheet after students have learned about American symbols, the flag, and national celebrations. Read all choices aloud and point to the words as you say them, then have students make the marks independently.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Look at each row with me. I will read the words in each row, then listen to the question and circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	I read star, eagle, bell. Which word names something on the American flag?	STAR
b	I read eagle, bell, flag. Which word completes the name of an American symbol: Liberty blank?	BELL
c	I read 1, 25, 4. Which number completes the holiday name, July __?	4

PART 2 • DRAW LINES

SAY “Point to each word as I read it. Draw a line from each word on the left to the word on the right that belongs with it in what we learned about American symbols and the flag.”

- **FLAG** matches **STARS**
- **BELL** matches **LIBERTY**
- **EAGLE** matches **BALD**

WHAT TO ACCEPT

Circle STAR, BELL, and 4. Match FLAG to STARS, BELL to LIBERTY, and EAGLE to BALD.