

# Rights Match

Teacher-led listening and matching about children's basic rights and protections.

**K.4a** "Children have basic universal rights or protections as members of a family, school, community, nation, and the world."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |          |         |        |
|---|----------|---------|--------|
| a | Food     | Ball    | Toy    |
| b | Game     | School  | TV     |
| c | Bullying | Teasing | Safety |

## 2 DRAW LINES \_\_\_\_\_

|         |   |   |       |
|---------|---|---|-------|
| Food    | • | • | Learn |
| Clothes | • | • | Eat   |
| School  | • | • | Wear  |

**HOW TO RUN THIS PAGE**

Read each choice aloud and give children time to mark their answers. Children show the skill by recognizing things every child should receive or have for safety, learning, and healthy growth.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Listen as I read the words in each row. In each row, which word names something every child should have or a protection every child should have? Circle it.”

| ROW | SAY                                                                                                       | STUDENTS CIRCLE |
|-----|-----------------------------------------------------------------------------------------------------------|-----------------|
| a   | I will read: Food, Ball, Toy. Which choice meets a child's need for meals each day?                       | <b>Food</b>     |
| b   | I will read: Game, School, TV. Which choice names a place where children have a right to learn?           | <b>School</b>   |
| c   | I will read: Bullying, Teasing, Safety. Which word names a protection every child should have? Circle it. | <b>Safety</b>   |

**PART 2 • DRAW LINES**

**SAY** “Look at the words on the left and the words on the right. I will read them. Draw a line from each word on the left to the word that tells what it helps a child do.”

- **Food** matches **Eat**
- **Clothes** matches **Wear**
- **School** matches **Learn**

**WHAT TO ACCEPT**

Circle Food, School, and Safety. Match Food to Eat, Clothes to Wear, and School to Learn.