

Helper Jobs

Students identify classroom duties that help everyone stay safe and cared for.

K.4b "Children can be responsible members of a family or classroom and can perform important duties to promote the safety and general welfare of the group."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	CLEANUP	THROW	RUN
b	PUSH	LEADER	YELL
c	HIDE	GRAB	MESSENGER

2 MATCH JOBS _____

CLEANUP	•	•	LINE
LEADER	•	•	NOTE
MESSENGER	•	•	NEAT

HOW TO RUN THIS PAGE

Read the words aloud and let students show what they know by circling and drawing lines. Listen for students who connect classroom jobs with keeping the room neat, safe, and ready for learning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Each row has three words. I will read the words and ask a question. Circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I see CLEANUP, THROW, and RUN. Which word names a job that helps keep our room neat?	CLEANUP
b	I see PUSH, LEADER, and YELL. Which word names a job that helps the class walk safely in a line?	LEADER
c	I see HIDE, GRAB, and MESSENGER. Which word names a job that helps a teacher send a note?	MESSENGER

PART 2 • MATCH JOBS

SAY “I will point to and read each column from top to bottom. The left words name helper jobs. The right words are LINE, NOTE, and NEAT. Draw a line from each job to the word that goes with it.”

- **CLEANUP** matches **NEAT**
- **LEADER** matches **LINE**
- **MESSENGER** matches **NOTE**

WHAT TO ACCEPT

Circle CLEANUP, LEADER, and MESSENGER in order. Match CLEANUP to NEAT, LEADER to LINE, and MESSENGER to NOTE; accept clear lines even if they cross.