

Earth Tool Match

Students distinguish a globe from maps of the world and local places.

K.6a "A globe represents Earth, and maps can be used to represent the world as well as local places or specific regions."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TOOL

a	GLOBE	MAP	BOOK
b	BOOK	MAP	GLOBE
c	BOOK	GLOBE	MAP

2 MATCH IT

GLOBE	•	•	WORLD
MAP	•	•	ROUND
MAP	•	•	LOCAL

HOW TO RUN THIS PAGE

Read each row aloud and have students circle one tool word. Then read the matching words aloud as students connect the tool to a true clue about what it can represent.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A TOOL

SAY "Listen as I read the words in each row. Think about the kind of Earth place I describe, then circle the tool you would use."

ROW	SAY	STUDENTS CIRCLE
a	A round model can show all of Earth. Listen: globe, map, book. Which tool would you use?	GLOBE
b	A flat drawing can show our classroom. Listen: book, map, globe. Which tool would you use?	MAP
c	A flat drawing can show the whole world. Listen: book, globe, map. Which tool would you use?	MAP

PART 2 • MATCH IT

SAY "I will point to and read each column from top to bottom. Draw lines from each tool to true clues. A tool may have more than one true clue."

- **GLOBE** matches **ROUND**
- **MAP** matches **LOCAL**
- **MAP** matches **WORLD**

WHAT TO ACCEPT

Circle GLOBE, MAP, MAP. The listed matches are examples. Also accept GLOBE to WORLD and either MAP to LOCAL or WORLD, including multiple true connections. A globe is round; maps can show local places or the whole world.