

Find Our Places

Students use map words and locate community places on a real map.

K.6b "Places and regions can be located on a map or globe, using geographic vocabulary."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 MAP WORDS

a	map	globe	place
b	globe	place	map
c	globe	map	place

2 MAP FIND

school	S
hospital	H

HOW TO RUN THIS PAGE

Show students a real map and globe during Part 1. For Part 2, display a simple community map with clearly labeled school and hospital; the skill is shown when each child points to the named location while using map vocabulary.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • MAP WORDS

SAY “Look at the real map and globe with me. For each row, listen to my question and the three words, then circle the word that answers the question.”

ROW	SAY	STUDENTS CIRCLE
a	I am holding a flat tool that helps us find places. Listen: map, globe, place. Which word names this tool? Circle it.	map
b	I am holding a round model of Earth. Listen: globe, place, map. Which word names this model? Circle it.	globe
c	School is somewhere in our community. Listen: globe, map, place. Which word names somewhere we can find? Circle it.	place

PART 2 • MAP FIND

SAY “Look at our community map. Can you find school and point to its spot on the map? After you point, can you trace the first letter in the school box? Can you find hospital and point to its spot on the map? After you point, can you trace the first letter in the hospital box?”

- Box 1 (beside school): **S**
- Box 2 (beside hospital): **H**

WHAT TO ACCEPT

Part 1 answers are map, globe, and place. In Part 2, accept traced S and H, and observe that the student points to the correctly labeled school and hospital locations on the community map.