

Time Word Trail

Listen for words that tell when events happen.

K.8a "Specific words and phrases related to chronology and time should be used when recounting events and experiences."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	first	next	last
b	morning	afternoon	night
c	yesterday	today	tomorrow

2 ORDER LINES _____

first	•	•	3
next	•	•	1
last	•	•	2

HOW TO RUN THIS PAGE

Read each choice aloud and give students time to say the time word before they mark the page. Students show this skill by choosing and connecting words that tell the order or time of an event.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY "Listen to each short story. I will read the words in each row, then you say the word that fits and circle it."

ROW	SAY	STUDENTS CIRCLE
a	I am telling how I washed my hands. I say, "___, I turn on the water." Which word fits: first, next, or last?	first
b	On Saturday, Ana played outside after lunch. Was it morning, afternoon, or night? Circle the word that tells when Ana played.	afternoon
c	I will visit Grandma on the day after today. Is that yesterday, today, or tomorrow? Circle the word that fits.	tomorrow

PART 2 • ORDER LINES

SAY "We are ordering three events. I will point to and read the left column: first, next, last. On the right, from top to bottom, the numbers are three, one, two. Draw a line from each time word to its place in a three-event order."

- **first** matches **1**
- **next** matches **2**
- **last** matches **3**

WHAT TO ACCEPT

Circle answers are first, afternoon, and tomorrow. Match first to 1, next to 2, and last to 3; accept a clear line even if lines cross.