

Stories Tell Us

Teacher-led listening and marking practice with ways people share lessons from the past.

K.8b "People use folktales, legends, oral histories, and music to teach values, ideas, traditions, and important events from the past."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 NAME IT _____

a	LEGEND	ORAL HISTORY	MUSIC
b	FOLKTALE	LEGEND	MUSIC

2 WHAT IT TEACHES _____

a	HONEST	SELFISH	LOUD
b	CROSS BRIDGE	PAINT BRIDGE	BUILD BRIDGE

HOW TO RUN THIS PAGE

Read each short telling and its answer choices aloud. Students listen for the kind of telling or the lesson and event it shares, then circle one large word group in each row.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • NAME IT

SAY “I will read each short telling and the words in its row. Listen for the kind of telling you hear, then circle its name.”

ROW	SAY	STUDENTS CIRCLE
a	A grandmother tells true memories about when she was a child. The words are LEGEND, ORAL HISTORY, and MUSIC. Which kind of telling is it?	ORAL HISTORY
b	People sing the same song at a celebration every year. The words are FOLKTALE, LEGEND, and MUSIC. Which kind of telling is it?	MUSIC

PART 2 • WHAT IT TEACHES

SAY “Now listen for a value or an important event from the past. Circle the words that answer each question.”

ROW	SAY	STUDENTS CIRCLE
a	In a story, Nia finds a lost scarf and gives it back to its owner. The words are HONEST, SELFISH, and LOUD. Which value does giving it back show?	HONEST
b	Long ago, neighbors worked together and made a bridge across a river. The words are CROSS BRIDGE, PAINT BRIDGE, and BUILD BRIDGE. Which words tell the important past event?	BUILD BRIDGE

WHAT TO ACCEPT

Name It answers: ORAL HISTORY and MUSIC. What It Teaches answers: HONEST and BUILD BRIDGE. Ask children to explain what the story helps people learn or remember.