

Things and Help

Students sort words that name goods and services.

K.9b "Goods are objects that can satisfy people's needs and wants; services are activities that can satisfy people's needs and wants."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 GOODS

a	apple	haircut	cleaning
b	repair	coat	teaching
c	sewing	teaching	book

2 SERVICES

a	book	repair	apple
b	shoes	bread	cleaning
c	teaching	coat	apple

HOW TO RUN THIS PAGE

Read each row aloud and give students time to circle one word. Students show the skill by identifying goods as objects people can use and services as activities that help people.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • GOODS

SAY "Listen as I read the three words in each row. Which word names a good, an object people can use? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	I will read these words: apple, haircut, cleaning. Which word names a good?	apple
b	I will read these words: repair, coat, teaching. Which word names a good?	coat
c	I will read these words: sewing, teaching, book. Which word names a good?	book

PART 2 • SERVICES

SAY "Listen as I read the three words in each row. Which word names a service, an activity that helps people? Circle it."

ROW	SAY	STUDENTS CIRCLE
a	I will read these words: book, repair, apple. Which word names a service?	repair
b	I will read these words: shoes, bread, cleaning. Which word names a service?	cleaning
c	I will read these words: teaching, coat, apple. Which word names a service?	teaching

WHAT TO ACCEPT

Goods answers are apple, coat, and book. Services answers are repair, cleaning, and teaching; accept one clear circle around each correct word.