

# Enough or Scarce

Students identify when there are not enough goods for everyone.

**K.9c** "Scarcity is the condition of not being able to have all of the goods and services that a person wants or needs."

NAME \_\_\_\_\_

DATE \_\_\_\_\_

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT \_\_\_\_\_

|   |        |        |        |
|---|--------|--------|--------|
| a | SCARCE | ENOUGH | WANTS  |
| b | WANTS  | SCARCE | ENOUGH |
| c | NEEDS  | ENOUGH | SCARCE |

## 2 WRITE A LETTER \_\_\_\_\_

|   |  |
|---|--|
| 1 |  |
| 2 |  |
| 3 |  |

**HOW TO RUN THIS PAGE**

Explain that scarcity means there is not enough of a good or service for everyone who wants or needs it. Read each situation and all of the choices aloud, then have students mark their answers. In the second part, students use S for scarce and E for enough.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

**PART 1 • CIRCLE IT**

**SAY** “Say, “Scarce means there is not enough for everyone who wants or needs it. I will read a situation and the three choices. Which choice tells what is happening? Circle it.””

| ROW | SAY                                                                                                                           | STUDENTS CIRCLE |
|-----|-------------------------------------------------------------------------------------------------------------------------------|-----------------|
| a   | Four children each want one red marker. There are only three red markers. Is it scarce, enough, or wants? Circle your answer. | <b>SCARCE</b>   |
| b   | Two children each want one sticker. There are two stickers. Is it wants, scarce, or enough? Circle your answer.               | <b>ENOUGH</b>   |
| c   | Three children each need one napkin. There are five napkins. Is it needs, enough, or scarce? Circle your answer.              | <b>ENOUGH</b>   |

**PART 2 • WRITE A LETTER**

**SAY** “Say, “For each box, listen to the situation. Write S if it is scarce. Write E if there is enough.””

- Box 1 (beside 1): **S**
- Box 2 (beside 2): **E**
- Box 3 (beside 3): **S**

**WHAT TO ACCEPT**

Circle rows: SCARCE, ENOUGH, ENOUGH. Read these situations for the boxes: 1, three children need paintbrushes and there are two paintbrushes, S. 2, two children want balls and there are two balls, E. 3, six children want apples and there are four apples, S.