Listen and Share

Students listen for clues and practice taking turns in a partner discussion.

1.1.L.1 "Students will actively listen using agreed-upon discussion rules."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 HEAR THE CLUE

a

snow	**rain**	**wind**

b

cat	**bird**	**dog**

2 PARTNER TALK

book	
game	

ANSWER KEY

Listen and Share

GRADE 1 · 1.1.L.1

HOW TO RUN THIS PAGE

Run this sheet in a small group so each student has a speaking turn. Observe whether each student waits, listens without interrupting, and responds to what was said. Record any support you give separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · HEAR THE CLUE

SAY "Listen while I speak. Wait until I call your name to tell me your answer, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	On my walk, water fell from the clouds and wet my coat. What kind of weather was it? Circle the word that names it.	**rain**
b	I heard an animal bark outside. Which animal made that sound? Circle the word that names it.	**dog**

PART 2 · PARTNER TALK

SAY "Look at the word beside each box. Take turns telling your partner one thing you like about books, then games, and listen without talking over your partner. After each turn, tell your partner one thing they said, then write one word you heard in that box."

- Box 1 (beside book): **One word the partner said about books.**
- Box 2 (beside game): **One word the partner said about games.**

WHAT TO ACCEPT

The circle answers are rain and dog. For the boxes, accept a word the partner actually said, including an approximate spelling. Check each student's oral response and turn-taking through observation, not marks alone.