Partner Talk Time

Students practice respectful talk while solving a word match.

1.1.S.1 "Students will work respectfully with peers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE RESPECT

a

yell	listen	interrupt

b

grab	hide	share

2 TALK AND MATCH

cat	bark
dog	chirp
bird	meow

ANSWER KEY

Partner Talk Time

GRADE 1 · 1.1.S.1

HOW TO RUN THIS PAGE

Read the directions and choices aloud. During the partner task, observe each student taking a turn, letting a peer finish, and saying back the peer's idea. Record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE RESPECT

SAY "I will read each row. Circle the word that shows a respectful way to work with a partner."

ROW	SAY	STUDENTS CIRCLE
a	The words are yell, listen, and interrupt. Your partner is sharing an idea. What can you do while they speak?	**listen**
b	The words are grab, hide, and share. You and your partner both need the same book. What can you do?	**share**

PART 2 · TALK AND MATCH

SAY "Listen to the words: cat, dog, bird, bark, chirp, meow. Take turns telling your partner which sound goes with an animal and why, and listen until your partner is done before you speak. Say back one match your partner made, then draw the lines."

- **cat** matches **meow**
- **dog** matches **bark**
- **bird** matches **chirp**

WHAT TO ACCEPT

Circle listen and share. Match cat to meow, dog to bark, and bird to chirp. Assess respectful peer talk from each student's spoken turns, listening, and restatement, not from marks alone.