Talk It Through

Partner discussions about short stories and students' own words.

1.1.S.2 "Students will engage in collaborative discussions about various topics and texts, including their own writing, with peers in small and large groups."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TALK AND CIRCLE

a

help	**hide**	**grab**

b

push	**shout**	**wait**

2 YOUR WORDS

Sam	
Leo	

ANSWER KEY

Talk It Through

HOW TO RUN THIS PAGE

Read each story and its choices aloud. Give partners time to talk, then observe each student's explanation, listening response, question, and class share. Record oral performance and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TALK AND CIRCLE

SAY "Listen to each short story. Tell your partner what you think, listen to their idea, and ask a question before you circle a word."

ROW	SAY	STUDENTS CIRCLE
a	Mia has no pencil. Sam gives her one. The choices are help, hide, and grab. What does Sam do? Tell your partner why, listen, and ask a question. Which word will you circle?	**help**
b	Leo wants a turn. He lets Kim go first. The choices are push, shout, and wait. What does Leo do? Tell your partner why, listen, and ask a question. Which word will you circle?	**wait**

PART 2 · YOUR WORDS

SAY "Write one word Sam might say to Mia in the Sam box, and one word Leo might say to Kim in the Leo box. Tell your partner why you chose each word, listen to their words, and ask a question about one of them. Tell the class one word you wrote and why."

- Box 1 (beside Sam): **Here**
- Box 2 (beside Leo): **Please**

WHAT TO ACCEPT

Circle help, then wait. Accept other single words that fit what each character might say; assess each student's spoken contributions through teacher observation, not marks alone.