Ask to Know

Students ask questions aloud and confirm what they learn.

1.1.S.3 "Students will ask and answer relevant questions to seek help or get information to confirm understanding."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 ASK FIRST

a	**Who**	**Where**	**When**
b	**Who**	**Why**	**When**

2 ASK AGAIN

a	**shelf**	**bag**	**desk**
b	**song**	**poem**	**story**

ANSWER KEY

Ask to Know

GRADE 1 · 1.1.S.3

HOW TO RUN THIS PAGE

Read each row aloud and wait for the student to ask a question before you answer. In Part 1, reply, in order, "We will meet in the library" and "We will start after lunch." In Part 2, reply, in order, "Put your book on the shelf" and "We will read a story." Observe each student's spoken question and restatement, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · ASK FIRST

SAY "I will read the words in each row. Circle the word that helps you ask a question, then ask me your question aloud. After I answer, tell me what you learned."

ROW	SAY	STUDENTS CIRCLE
a	We will meet somewhere new. Which word helps you ask about the place? Circle it, then ask me your question aloud.	**Where**
b	We will start at a new time. Which word helps you ask about the time? Circle it, then ask me your question aloud.	**When**

PART 2 · ASK AGAIN

SAY "Ask me for help or information before you circle. Listen to my answer, circle the word you heard, and say the answer back to me."

ROW	SAY	STUDENTS CIRCLE
a	You need help putting your book away. What can you ask me? After I answer, circle where the book goes and tell me.	**shelf**
b	You want to know what we will read next. What can you ask me? After I answer, circle what we will read and tell me.	**story**

WHAT TO ACCEPT

Correct circles, in order: Where, When, shelf, story. Accept relevant spoken questions and accurate spoken restatements of the teacher's answers.