Shape Talk

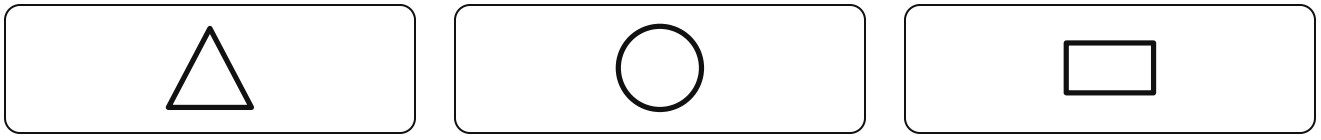
Students choose, describe, and share ideas about shapes.

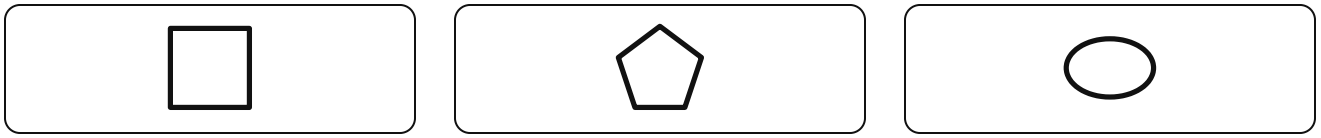
1.1.S.4 "Students will orally describe people, places, things, and events with relevant details expressing their ideas."

NAME _____ DATE _____

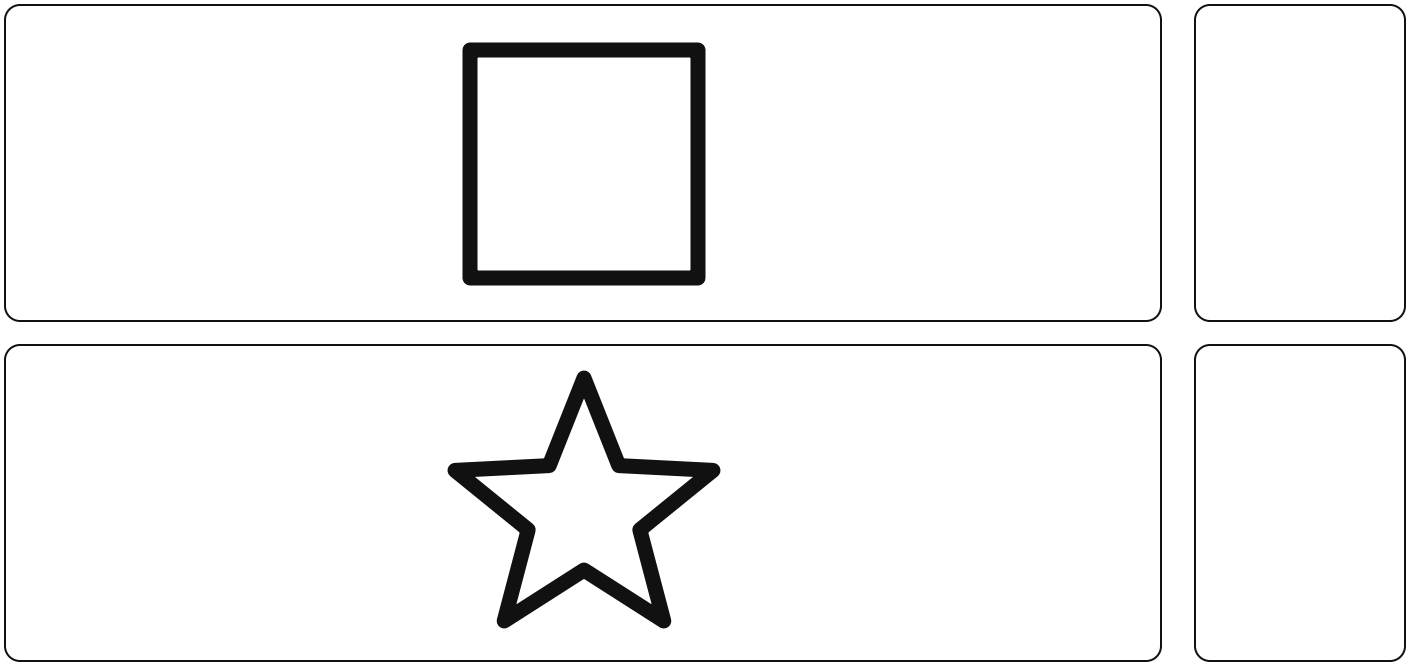
Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE AND TELL

a 

b 

2 WRITE AND TELL



ANSWER KEY

Shape Talk

HOW TO RUN THIS PAGE

Read the directions aloud and give students time to think before they speak. Listen to each student describe the shapes with relevant details and share an idea. Record each student's oral performance and any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE AND TELL

SAY "A book has pages and words. I think books are fun to read. Listen to each question, then circle a shape and tell me about it."

ROW	SAY	STUDENTS CIRCLE
a	Which shape has three straight sides? Circle it, then tell me two details about it and what it makes you think of.	**triangle**
b	Which shape has no corners and is longer one way than the other? Circle it, then tell me two details about it and what it makes you think of.	**oval**

PART 2 · WRITE AND TELL

SAY "Look at the shape beside each box. Can you write one word that tells about it? Then tell me two details about the shape and one way you could use it in a drawing."

- Box 1 (beside square): **four**
- Box 2 (beside star): **pointy**

WHAT TO ACCEPT

Accept any accurate describing word in each box. For each shape, listen for two relevant oral details and an idea that fits the student's description.