Read It Aloud

Four short sentences for observing oral reading fluency.

1.2.F.2 "Students will orally and accurately read grade-level text at a smooth rate with expression that connotes comprehension."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LOOK AND ASK

a	Look	at	that	kite!
b	Will	the	dog	run?

2 TELL AND CHEER

a	The	red	bus	stops.
b	I	see	a	star!

ANSWER KEY

Read It Aloud

GRADE 1 · 1.2.F.2

HOW TO RUN THIS PAGE

Have each student read the printed sentences aloud before you say any of their words. Allow think time, and observe word accuracy, a smooth pace, and expression that fits the meaning. Record any help separately from the student's independent reading.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LOOK AND ASK

SAY "Read each row aloud to me from left to right. Make your voice match the sentence. Then circle one word when I ask."

ROW	SAY	STUDENTS CIRCLE
a	Can you read this row aloud as one sentence? Which word names the thing you look at? Circle it.	**kite!**
b	Can you read this row aloud as one sentence? Which word names the animal? Circle it.	**dog**

PART 2 · TELL AND CHEER

SAY "Read each row aloud to me from left to right. Let your voice show what the sentence means. Then circle one word when I ask."

ROW	SAY	STUDENTS CIRCLE
a	Can you read this row aloud as one sentence? Which word tells the color of the bus? Circle it.	**red**
b	Can you read this row aloud as one sentence? Which word tells who sees the star? Circle it.	**I**

WHAT TO ACCEPT

Circles, in order: kite!, dog, red, I. Assess the oral reading separately from the circles: listen for accurate words, a smooth pace, and expression that fits each sentence.