Letters on the Move

Trace letters, then write short phrases with spaces.

1.2.PC.2 "Students will correctly form letters and use appropriate spacing for letters, words, and sentences using left-to-right and top-to-bottom progression."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 TRACE LETTERS

s

b

2 WRITE TOGETHER

ANSWER KEY

Letters on the Move

GRADE 1 · 1.2.PC.2

HOW TO RUN THIS PAGE

Read each part aloud and watch students form letters, move from left to right, and continue from the top box to the bottom box. Before dictating Part 2, cover the letter models in Part 1. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · TRACE LETTERS

SAY "Trace each gray letter. Start at the top of each letter. Trace the top box first, then the box below it."

- Box 1: **s**
- Box 2: **b**

PART 2 · WRITE TOGETHER

SAY "Write my hat in the first box. Spell the words with me: m, y; h, a, t. Write a map in the second box. Spell the words with me: a; m, a, p. Put each pair of words together in one box, with a finger space between the words."

- Box 1: **my hat**
- Box 2: **a map**

WHAT TO ACCEPT

Look for recognizable letter forms and one clear space between the words in each phrase. Check that writing begins at the left of each box and progresses from the top box to the bottom box.