Word Sound Hunt

Listen to each child decode words from print before giving a word to find.

1.2.PWS.1 "Students will decode one-syllable phonetically-regular words by using their knowledge of the following phonics skills: a. single consonants (e.g., b = /b/, f = /f/, t = /t/) b. short vowel sounds (i.e., ă, ĕ, ĭ, ŏ, ŭ) c..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	**ship**	**shop**	**shut**
b	**flag**	**flat**	**flap**
c	**cake**	**cane**	**cape**

2 FIND THE LETTERS

park	•	•	**or**
fern	•	•	**ar**
corn	•	•	**er**

ANSWER KEY

Word Sound Hunt

GRADE 1 · 1.2.PWS.1

HOW TO RUN THIS PAGE

Work with children one at a time or in a small group so you can hear each child read the printed words before you pronounce them. Listen for accurate decoding, then give the spoken prompt and let the child mark the page. Record any reading support separately from the child's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Point to each word in a row and read it aloud to me. After you have read all three, I will ask you to find one."

ROW	SAY	STUDENTS CIRCLE
a	Which word says shop? Circle it.	**shop**
b	Which word says flag? Circle it.	**flag**
c	Which word says cape? Circle it.	**cape**

PART 2 · FIND THE LETTERS

SAY "Read each word on the left aloud to me. Then look at the letter pairs on the right. Can you draw a line from each word to the letters that make its middle sound?"

- **park** matches **ar**
- **fern** matches **er**
- **corn** matches **or**

WHAT TO ACCEPT

Accept circles around shop, flag, and cape, and lines from park to ar, fern to er, and corn to or. Check each child's reading aloud before accepting the marks as evidence of decoding, and record any support separately.