Syllable Sleuth

Students read one-syllable words aloud and identify open and closed syllables.

1.2.PWS.2 "Students will decode words by applying knowledge of syllable types in one-syllable words: a. closed b. open"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a | map | go | sun

b | lid | he | no

2 READ AND MARK

we	
fin	

ANSWER KEY

Syllable Sleuth

HOW TO RUN THIS PAGE

Model with so, an open syllable whose vowel says its name, and cup, a closed syllable with a short vowel. Have each student read the printed words aloud before you pronounce them, then allow think time for marking answers. Record independent reading accuracy and any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "An open syllable ends in a vowel. A closed syllable ends in a consonant. When it is your turn, read all three words in a row aloud to me before I say them, then listen to my question."

ROW	SAY	STUDENTS CIRCLE
a	Which word is open? Circle it.	**go**
b	Which word is closed? Circle it.	**lid**

PART 2 · READ AND MARK

SAY "Read each word beside a box aloud to me before I say it. Write O in the box if the word is open. Write C if the word is closed."

- Box 1 (beside we): **O**
- Box 2 (beside fin): **C**

WHAT TO ACCEPT

Circle go in the first row and lid in the second. Accept O for we and C for fin. Check each student's reading aloud separately from the marked answers.