Word Change Hunt

Read compound words and words with endings from print.

1.2.PWS.3 "Students will decode words by applying knowledge of structural analysis: a. compound words b. inflectional endings (e.g., -s, -ed, -ing)"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 JOIN WORDS

a	bathroom	bedtime	bedroom
b	pancake	cupcake	cupboard
c	football	foothill	baseball

2 ENDING HUNT

a	hops	hopped	hopping
b	barking	barks	barked
c	sit	sitting	sits

ANSWER KEY

Word Change Hunt

GRADE 1 · 1.2.PWS.3

HOW TO RUN THIS PAGE

Model how sun and shine join to make sunshine, and how kick changes to kicked. Before giving each row prompt, listen to each child read the printed choices aloud without saying the words first. Record reading accuracy and ease of recall, and note any help given separately from the circles.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · JOIN WORDS

SAY "Two small words can join to make one word. Point to each word in a row and read it aloud to me before I say it. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word joins bed and room?	**bedroom**
b	Which word joins cup and cake?	**cupcake**
c	Which word joins foot and ball?	**football**

PART 2 · ENDING HUNT

SAY "An ending can change what a word tells us. Point to each word in a row and read it aloud to me before I say it. Then listen to my sentence and circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	Yesterday, the frog ____ across the path. Which word fits?	**hopped**
b	Right now, the dog is ____. Which word fits?	**barking**
c	Each day, she ____ on the rug. Which word fits?	**sits**

WHAT TO ACCEPT

The correct circles are bedroom, cupcake, football, hopped, barking, and sits. Check each child's spoken reading as well as their circles; record decoding errors and support separately.