What Is It About?

Listen for each text's topic and a detail that supports it.

1.2.R.1 "Students will identify the topic or main idea with some supporting details of a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BIG IDEA

a	**plants**	**bikes**	**cookies**
b	**trains**	**shoes**	**beaver**

2 TEXT CLUES

a	**snow**	**water**	**sand**
b	**sticks**	**bricks**	**stones**

ANSWER KEY

What Is It About?

GRADE 1 · 1.2.R.1

HOW TO RUN THIS PAGE

Read each short text aloud while students look at the choices. Students first circle the topic, then circle a detail from the text that tells more about that topic.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BIG IDEA

SAY "I will read two little texts. Listen for what each text is mostly about. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Mia planted seeds in soil. She gave them water. Soon green plants grew. What is this mostly about?	**plants**
b	A beaver cuts small trees with its teeth. It carries sticks to a stream. It makes a home from the sticks. What is this mostly about?	**beaver**

PART 2 · TEXT CLUES

SAY "I will read the texts again. Listen for a detail that tells more about each topic. Circle one word in each row."

ROW	SAY	STUDENTS CIRCLE
a	Mia planted seeds in soil. She gave them water. Soon green plants grew. What did Mia give the seeds to help the plants grow?	**water**
b	A beaver cuts small trees with its teeth. It carries sticks to a stream. It makes a home from the sticks. What does the beaver use to make its home?	**sticks**

WHAT TO ACCEPT

In order, the answers are plants, beaver, water, and sticks. Accept a clearly circled correct word in each row.