Story Steps

Two short stories for sequencing beginning, middle, and end.

1.2.R.3 "Students will sequence the plot (i.e., beginning, middle, and end) of a story."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE EVENTS

a	found	lost	looked
b	looked	found	lost
c	lost	looked	found

2 MATCH EVENTS

start	•	•	smile
middle	•	•	spill
end	•	•	wipe

Story Steps

HOW TO RUN THIS PAGE

Read each story aloud before students mark the page. Students show how the events move from the beginning through the middle to the end. Read the printed choices aloud so students can focus on the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE EVENTS

SAY "Listen to this story: Jo lost her mitten at recess, looked by the swings, and found it under a bench. Each row has three words about the story. Listen to each question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	The words are found, lost, looked. Which word tells what happened at the beginning?	**lost**
b	The words are looked, found, lost. Which word tells what happened in the middle?	**looked**
c	The words are lost, looked, found. Which word tells what happened at the end?	**found**

PART 2 · MATCH EVENTS

SAY "Listen to this story: Juice spilled on Sam's desk, Sam wiped it with a towel, and Sam smiled when the desk was clean. On the left are start, middle, and end; on the right are smile, spill, and wipe. Draw lines to show what happened at each part of the story."

- **start** matches **spill**
- **middle** matches **wipe**
- **end** matches **smile**

WHAT TO ACCEPT

Part 1, in row order: lost, looked, found. Part 2: start to spill, middle to wipe, end to smile.