Seed to Stem

Students use key words to retell facts from a short informational text.

1.2.R.4 "Students will retell facts and details from an informational text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a	water	sand	snow
b	up	down	sideways
c	rain	soil	light

2 TELL FACTS

root	
stem	

ANSWER KEY

Seed to Stem

GRADE 1 · 1.2.R.4

HOW TO RUN THIS PAGE

Read the Part 1 passage twice, then read each row's prompt and choices aloud. In Part 2, listen as each student retells two facts, and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to these facts about how a plant grows: A seed needs water to grow; a root grows down into the soil; a stem grows up toward the light. Listen again while I read the facts."

ROW	SAY	STUDENTS CIRCLE
a	What does a seed need to grow: water, sand, or snow? Circle your answer.	**water**
b	Which word tells where a root grows: up, down, or sideways? Circle your answer.	**down**
c	What does a stem grow toward: rain, soil, or light? Circle your answer.	**light**

PART 2 · TELL FACTS

SAY "In the box by root, write one word that tells where it grows. In the box by stem, write one word that tells what it grows toward; then tell me two facts about plant growth in your own words."

- Box 1 (beside root): **down**
- Box 2 (beside stem): **light**

WHAT TO ACCEPT

The circled answers are water, down, and light. Accept phonetic spelling in the boxes; for the oral retell, listen for two accurate facts, such as a root growing down and a stem growing toward light.