Space It Out

Students write and edit phrases and sentences with clear spacing.

1.2.W.1 "Students will develop and edit drafts using appropriate spacing between letters, words, and sentences using left-to-right and top-to-bottom progression."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 WRITE PHRASES

2 WRITE SENTENCES

ANSWER KEY

Space It Out

GRADE 1 · 1.2.W.1

HOW TO RUN THIS PAGE

Read each phrase or pair of sentences aloud without writing a model. Watch students write from left to right in each box and move from the top box to the box below. Give think time, then have students check and fix their spacing. Record any support you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · WRITE PHRASES

SAY "Listen, then write each phrase in one box. In the top box, write 'red hat.' In the box below, write 'big sun.' Can you check that the letters in each word are close together and there is a space between the words?"

- Box 1: **red hat**
- Box 2: **big sun**

PART 2 · WRITE SENTENCES

SAY "Listen to both sentences before you write in each box. In the top box, write 'I sit. I hop.' In the box below, write 'We dig. We pat.' Can you check the spaces between words and between sentences, then fix any that are missing?"

- Box 1: **I sit. I hop.**
- Box 2: **We dig. We pat.**

WHAT TO ACCEPT

Accept the dictated words in order, with letters grouped into words, spaces between words, and a space after the period between each pair of sentences. Note whether the student fixed spacing independently or with support.