Seed Story Steps

Students plan two actions, then draft sentences in order.

1.2.W.2 "Students will develop drafts by sequencing the action in a story or details about a topic through writing sentences."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE ACTIONS

(a) **water** **plant** **dig**

(b) **plant** **pick** **water**

2 WRITE STORY

First

Next

ANSWER KEY

Seed Story Steps

GRADE 1 · 1.2.W.2

HOW TO RUN THIS PAGE

Read the words in each row aloud and give students time to choose. Students then write two sentences that tell what happens first and next. Record any writing support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE ACTIONS

SAY "Think about a story of putting a seed in the ground. I will read the words in each row. Circle the action that fits the question."

ROW	SAY	STUDENTS CIRCLE
a	The words are water, plant, dig. You have a seed and need a hole. Which action comes first? Circle it.	**dig**
b	The words are plant, pick, water. The hole is ready. Which action comes next with the seed? Circle it.	**plant**

PART 2 · WRITE STORY

SAY "Use the actions you circled to write two sentences about the seed. Begin each sentence with the word beside its box. Tell what happens first, then what happens next."

- Box 1 (beside First): **First, I dig a hole.**
- Box 2 (beside Next): **Next, I plant the seed.**

WHAT TO ACCEPT

The circled words are dig, then plant. Accept other complete sentences that use those actions in that order, including sentences with phonetic spelling.