Make It Better

Students add a helpful word and delete an extra word from short drafts.

1.2.W.3 "Students will revise drafts by adding and/or deleting text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A CHANGE

a | high | ball | run

b | go | we | I

2 FIX THE DRAFTS

I jump

I I go

ANSWER KEY

Make It Better

GRADE 1 · 1.2.W.3

HOW TO RUN THIS PAGE

Read the drafts and word choices aloud. Students first choose a revision, then make the change in writing by adding a word or crossing one out.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A CHANGE

SAY "A writer can add a word to tell more or take out a word that does not belong. Listen to each draft and circle your choice."

ROW	SAY	STUDENTS CIRCLE
a	The draft says, 'I jump.' I want to tell how I jump. Which word can I add at the end?	**high**
b	The draft says, 'I I go.' Which word is said twice by mistake? Circle the word to take out.	**I**

PART 2 · FIX THE DRAFTS

SAY "The gray words are first drafts. In the first box, trace the draft and add the word you circled in row one. In the second box, cross out the extra word in the gray draft, then write your shorter sentence below it in the same box."

- Box 1: **Traces 'I jump' and adds 'high' to make 'I jump high.'**
- Box 2: **Crosses out either 'I' and writes 'I go.' below the draft.**

WHAT TO ACCEPT

Row answers are high and I. Accept the revised sentences with or without a final period; in the second box, either repeated 'I' may be crossed out.