Spelling Fix Shop

Choose correct spellings, then spell two words from dictation.

1.2.W.4 "Students will correctly spell grade-level, highly decodable words (e.g., cup, like, cart) and common, irregularly spelled sight words (e.g., the) while editing using resources as needed."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

teh	tha	the

b

cup	cop	cap

2 WRITE IT

ANSWER KEY

Spelling Fix Shop

GRADE 1 · 1.2.W.4

HOW TO RUN THIS PAGE

Read each row prompt aloud so students can choose the correct spelling. Before the writing part, cover all word choices on the sheet, then dictate the words listed in the boxes' expected fields in order without showing or spelling them. Note any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each sentence. Circle the choice that spells the word I ask about correctly."

ROW	SAY	STUDENTS CIRCLE
a	The dog ran. Which choice spells the first word correctly? Circle it.	**the**
b	I got a cup. Which choice spells the last word correctly? Circle it.	**cup**

PART 2 · WRITE IT

SAY "The words above are covered. Listen as I say a word for each box, then write the word you hear. You may ask me to say it again."

- Box 1: **cart**
- Box 2: **said**

WHAT TO ACCEPT

Circle the in the first row and cup in the second. For dictation, accept only cart and said spelled correctly; record repeated words or other support separately.