Plan Our Play

Students revise a recess message and share the final draft with a real partner.

1.2.W.5 "Students will routinely use a recursive process to publish final drafts for an authentic audience (e.g., reading aloud, author's chair)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DRAFT AND REVISE

draft

revise

2 SHARE IT

final

listener

ANSWER KEY

Plan Our Play

GRADE 1 · 1.2.W.5

HOW TO RUN THIS PAGE

Pair students so each message has a real audience who can use it to plan recess play. Listen as each student reads the final draft aloud, note whether the partner understands it, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · DRAFT AND REVISE

SAY "Think of a game you want to play with your partner at recess. In the draft box, write a few words about your game, then read them to your partner and ask, 'What else should I tell you?' In the revise box, write your message again with one helpful detail."

- Box 1 (beside draft): **The student's own short message naming a game they want to play.**
- Box 2 (beside revise): **The student's message rewritten with a helpful detail in response to the partner.**

PART 2 · SHARE IT

SAY "Read your revised message to your partner and ask, 'Do you know how or where we can play?' In the final box, write your clear message, changing it again if your partner needs more information. Read your final message aloud so your partner can plan with you, then write your partner's name in the listener box."

- Box 1 (beside final): **A legible final message that tells the partner what game to play and includes a helpful detail.**
- Box 2 (beside listener): **The name of the partner who heard the student read the final message.**

WHAT TO ACCEPT

Accept the student's own game and useful detail. Confirm that the student used partner feedback, read the final draft aloud to that partner, and gave the partner enough information to plan play.