Story or Facts?

Students listen for why a writer wrote a short text.

1.3.R.1 "Students will identify the author's purpose (i.e., tell a story, provide information) with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a | facts | song | story

b | facts | story | song

2 WRITE ONE

1 | _____

2 | _____

ANSWER KEY

Story or Facts?

GRADE 1 · 1.3.R.1

HOW TO RUN THIS PAGE

Read each short text aloud, then read the choices in its row. Give students time to decide whether the writer is telling a story or giving information. If needed, ask, "Is the writer telling what happened or teaching something true?" and record that extra prompt separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Listen to each short text. Think about why the writer wrote it, then circle one word in the row."

ROW	SAY	STUDENTS CIRCLE
a	A tiny boat drifted away. Ben ran to get it. The choices are facts, song, story. What does the writer want to do? Circle one word.	**story**
b	Rain falls from clouds. It makes puddles on the ground. The choices are facts, story, song. What does the writer want to do? Circle one word.	**facts**

PART 2 · WRITE ONE

SAY "For box 1, listen: Bees have six legs. They use their wings to fly. Does the writer tell a story or give facts? Write S for story or F for facts in box 1. For box 2, listen: Mia lost her mitten. She found it by the door. Does the writer tell a story or give facts? Write S for story or F for facts in box 2."

- Box 1 (beside 1): **F**
- Box 2 (beside 2): **S**

WHAT TO ACCEPT

Circle rows: 1 story, 2 facts. Write boxes: 1 F, 2 S. Accept lowercase letters and note any extra prompting separately.