Find Story Clues

Students find words that show story setting and character.

1.3.R.3 "Students will find textual evidence when provided with examples of literary elements: • setting (i.e., time and place) • main characters and their traits"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY SETTING

a

night	morning	noon

b

park	pond	store

2 CHARACTER CLUES

a

bird	bun	Jo

b

shared	had	went

ANSWER KEY

Find Story Clues

GRADE 1 · 1.3.R.3

HOW TO RUN THIS PAGE

Read the short story in the first script aloud, then reread it in the second part. Students circle words that give evidence for the time, place, main character, and a character trait.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY SETTING

SAY "Listen to this story. One morning, Jo went to the park. Jo had two buns. Jo shared one bun with a hungry bird. Now find words that tell when and where the story happens."

ROW	SAY	STUDENTS CIRCLE
a	Look at night, morning, and noon. Which word from the story tells when it happens? Circle it.	**morning**
b	Look at park, pond, and store. Which word from the story tells where it happens? Circle it.	**park**

PART 2 · CHARACTER CLUES

SAY "Listen to the story again. One morning, Jo went to the park. Jo had two buns. Jo shared one bun with a hungry bird. Now find words that tell about the main character."

ROW	SAY	STUDENTS CIRCLE
a	Look at bird, bun, and Jo. Which word from the story names the main character? Circle it.	**Jo**
b	Jo is kind. Look at shared, had, and went. Which word from the story shows that Jo is kind? Circle it.	**shared**

WHAT TO ACCEPT

In order, the answers are morning, park, Jo, and shared. Each circled word must match the evidence in the read-aloud story.