Kite Story Questions

Students answer and ask questions about a short read-aloud.

1.3.R.4 "Students will ask and answer basic questions (e.g., who, what, where, why, and when) about texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ANSWERS

a	**Tuesday**	**Monday**	**Friday**
b	**kite**	**ball**	**book**
c	**rain**	**snow**	**wind**

2 ASK IT

Who	
Where	

ANSWER KEY

Kite Story Questions

GRADE 1 · 1.3.R.4

HOW TO RUN THIS PAGE

Read the story aloud in each part. Students first circle answers, then ask and answer their own questions about the story. Listen to each spoken question and answer, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ANSWERS

SAY "Listen to this story. On Monday, Ben went to the park. He flew a kite because the wind blew. I will read each question and its choices. Circle the answer."

ROW	SAY	STUDENTS CIRCLE
a	When did Ben go to the park? Your choices are Tuesday, Monday, and Friday. Which word answers the question?	**Monday**
b	What did Ben fly? Your choices are kite, ball, and book. Which word answers the question?	**kite**
c	Why could Ben fly the kite? Your choices are rain, snow, and wind. Which word tells why?	**wind**

PART 2 · ASK IT

SAY "Listen to the story again. On Monday, Ben went to the park. He flew a kite because the wind blew. Look at the word beside each box. For each word, ask me a question about the story using that word. Say your answer, then write it in the box."

- Box 1 (beside Who): **Ben**
- Box 2 (beside Where): **park**

WHAT TO ACCEPT

Circle Monday, kite, and wind. For the boxes, accept Ben and park, including phonetic spelling, when the student also asks a fitting who or where question aloud and gives the answer aloud.