Find the Facts

Students listen to two short texts and circle facts stated in each one.

1.3.R.6 "Students will begin to locate facts that are clearly stated in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LENA'S KITE

a | red | blue | green

b | yard | roof | park

2 JAY'S PLANT

a | seed | rock | leaf

b | milk | juice | water

ANSWER KEY

Find the Facts

GRADE 1 · 1.3.R.6

HOW TO RUN THIS PAGE

Read each short text aloud twice, then read each row's question and choices aloud. Students circle a word that answers the question using a fact stated in the text.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LENA'S KITE

SAY "Listen to this text: Lena has a blue kite. She flies it at the park. Listen again: Lena has a blue kite. She flies it at the park."

ROW	SAY	STUDENTS CIRCLE
a	What color is Lena's kite? Your choices are red, blue, and green. Circle the color the text names.	**blue**
b	Where does Lena fly her kite? Your choices are yard, roof, and park. Circle the place the text names.	**park**

PART 2 · JAY'S PLANT

SAY "Listen to this text: Jay puts a seed in a pot. He pours water on the seed. Listen again: Jay puts a seed in a pot. He pours water on the seed."

ROW	SAY	STUDENTS CIRCLE
a	What does Jay put in a pot? Your choices are seed, rock, and leaf. Circle what the text names.	**seed**
b	What does Jay pour on the seed? Your choices are milk, juice, and water. Circle what the text names.	**water**

WHAT TO ACCEPT

In order, the answers are blue, park, seed, and water. Accept one clearly circled word per row.