Rain Fact Finder

Students hear a short text, find facts, and write two facts with oral support.

1.3.W.2 "Students will begin to write facts about a topic in response to a text read aloud to demonstrate understanding with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIND FACTS

a

rocks	**clouds**	**cars**

b

water	**shoes**	**books**

2 WRITE FACTS

clouds	
plants	

ANSWER KEY

Rain Fact Finder

GRADE 1 · 1.3.W.2

HOW TO RUN THIS PAGE

Read the short text aloud, then read each question and its choices. In Part 2, prompt students to say each fact before writing it. Note any oral or spelling support you give.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIND FACTS

SAY "Listen to this text about rain. Rain falls from clouds. Rain gives plants water."

ROW	SAY	STUDENTS CIRCLE
a	These words are rocks, clouds, and cars. Where does rain fall from? Circle the word.	**clouds**
b	These words are water, shoes, and books. What does rain give plants? Circle the word.	**water**

PART 2 · WRITE FACTS

SAY "Look at the word beside each box. What fact about rain did you hear that goes with that word? Say the fact, then write it in the box."

- Box 1 (beside clouds): **Rain falls from clouds.**
- Box 2 (beside plants): **Rain gives plants water.**

WHAT TO ACCEPT

Accept other short written facts that match the text. Accept approximate spelling when the intended fact is clear, and record oral or spelling support separately.