Word Detectives

Use clues in short stories to find word meanings.

1.4.R.2 "Students will use context clues to determine the meaning of words with prompting."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 AT HOME

a	**borrow**	**buy**	**break**
b	**find**	**hide**	**paint**

2 OUTSIDE

a	**near**	**on**	**under**
b	**bumpy**	**slippery**	**dry**

ANSWER KEY

Word Detectives

GRADE 1 · 1.4.R.2

HOW TO RUN THIS PAGE

Read each story and its choices aloud, then allow time for students to circle a meaning. Model the skill with a different oral example: "The baby was drowsy, so her eyes kept closing." Ask what drowsy might mean and which words helped, then record any support you give during the worksheet separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · AT HOME

SAY "Listen to each story and the three words I read. Use a clue in the story to circle what the new word means."

ROW	SAY	STUDENTS CIRCLE
a	Tess had two coins. She used them to purchase a bun at the store. The words are borrow, buy, and break. What does purchase mean? Circle one word.	**buy**
b	I lost my cap. I looked on every hook until I could locate it. The words are find, hide, and paint. What does locate mean? Circle one word.	**find**

PART 2 · OUTSIDE

SAY "Listen for what happens in each story. Which word tells what the new word means?"

ROW	SAY	STUDENTS CIRCLE
a	The marble rolled beneath the shelf. Eli got on the floor and reached low to get it. The words are near, on, and under. What does beneath mean? Circle one word.	**under**
b	Rain fell on the path. It was slick, and Jo's shoes slid on it. The words are bumpy, slippery, and dry. What does slick mean? Circle one word.	**slippery**

WHAT TO ACCEPT

In order, the correct circles are buy, find, under, and slippery. When checking orally, ask which part of the story helped; record any hint given separately.